**2024 Seed Funding Grants – Application form**

The Rio Tinto Children’s Diabetes Centre; A JDRF Global Centre of Excellence in Diabetes Research (Global CoE) has competitive seed funding grants available for new projects. Details of the grant and application criteria can be found in the **RTCDC GCoE Seed Funding Grants – Call for Proposals Guide 2024** document, which must be read prior to completing this form.

**Closing Date:** Submit electronically to Senior Program Manager, Rebecca Pavlos, at [JDRF.GlobalCoE@thekids.org.au](mailto:JDRF.GlobalCoE@thekids.org.au) by **16 November 2024** 5pm Western Australian Standard Time **(WST).** Note that applications received after this time will not be accepted.

Please label email subject with J*DRF Seed Grant 24 Submission SURNAME*

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| **Project Title** |  |

### Lead Investigator *(Please include a 2-page CV with the application)*

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| **Title** |  | **First Name** |  | | | **Surname** | |  |
| **Institution** |  | | | | | | | |
| **Phone** |  | | | **Email** |  | | | |
| **Affiliation with the Global CoE** |  | | | | | | | |
| **Effective years postdoc\*** |  | | **Scientist, clinician, or both?** | | | |  | |

*\*The ‘effective’ number of years from the date that Doctorate of Philosophy (PhD) thesis was passed (not date of degree conferral) Relative to Opportunity and once Career Disruptions are considered.*

*“Early Career Researchers” are defined as having less than 7 years’ postdoc.*

*“Mid-Career Researchers” are defined as having less than 15 years’ postdoc.*

*“Early Career Researchers” may include individuals with a University medical, allied health, nursing or relevant Biomedical Science degree plus three years full-time equivalent of active research. experience (the date the applicant achieved three years (full-time equivalent) research experience will be used as a “PhD pass date” equivalent).*

#### Co-Investigators *(Please add more rows as required)*

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|  | **Title** | **First Name** | **Surname** | **Institution/Consumer/Consumer Group** |
| **Co-Investigator 1** |  |  |  |  |
| **Co-Investigator 2** |  |  |  |  |
| **Co-Investigator 3** |  |  |  |  |

**Ethics Approval**

Is ethics approval required for this project?  Yes  No

If Yes, has the approval been sought?  Yes  No  Approved (*please provide evidence*)

**Plain language summary of the project** *(250 words maximum)*

To be used for the website, reports and sent to the diabetes community and CoE Stakeholders

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**Please list the specific goals / deliverables and timeline for this proposal** *(250 words maximum)*

*Please add more rows as required*

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| **Goals / Deliverable** | **Timeline** |
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**Project Aims, Hypotheses, Outcomes of the Project, Study design** *(850 words maximum)*

Include details of the methods related to the goals / deliverables and the feasibility of delivering the outcomes of the work in an 18-month period. Does it complement an existing project?

Please define the age group and cohort the project is targeting.

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**Proposed budget** *(Please add more rows as required)*

*Please make some provision for Community Engagement & list any in-kind contributions.*

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| *Item* | *Cost (AUD)* | *Justification* |
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| Total requested amount of funding (AUD) |  |  |

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| **Describe what is innovative about the proposed project** *(450 words maximum)*  Include information on the unmet medical/scientific need or problem being addressed; and/or how is this proposal is unconventional or exceptionally innovative, explaining any novel approaches, methods, instruments, or interventions. |
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| **How does the project align with one or more of the Global CoE’s four objectives? What is the potential future impact of this project be for the Global CoE and the T1D community?** *(450 words maximum)* |
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| **Describe how this proposal will contribute to the experience and professional development of the lead investigator.** *(450 words maximum)* |
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| **Describe how community involvement will be embedded into the proposed project** (*450 words maximum*)  **Before completing this section, please refer to the Centre’s** [**Community Involvement Framework**](https://diabetes.thekids.org.au/contentassets/d6e0ee7d568442eeb3c150a8d70e1c96/diabetes-framework-20pp-digital-2.pdf)**and** [**Community Involvement Guidelines**](https://diabetes.thekids.org.au/contentassets/d6e0ee7d568442eeb3c150a8d70e1c96/diabetes-guidelines-28pp-digital-1.pdf)***.***  **Definitions to note:**  ***Participation:*** *Taking part in a clinical trial or activity for research purposes i.e. collecting physical data from a child, including surveys and focus groups.*  ***Engagement:*** *Relationships, communication practices and interactions between the T1D community and the Centre i.e. sharing information or recruiting for participants through communication channels such as newsletters, social media, community forums.*  ***Involvement:*** *A partnership where those living with T1D, the T1D community and researchers work together to shape decisions about research priorities, policies and practices i.e seeking advice from the Community and Consumer Involvement Committee, having a Research Buddy or priority setting event (community conversation).* |
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Have you applied for funding for this project from other sources?  Yes  No

Have you received funding for this project from other sources?  Yes  No

If yes, please provide details below.

**Please list additional funding sources**

Include how the other funding will complement, but not duplicate, this proposal (project title, funding body, year(s) and amount(s) funded).

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